Girl: lalalalalalalala (singing and wasting)   
(Futurist takes her own trash and throws it to her)   
Girl: why did you do that?  
Futurist: because you are the one who made it!  
Girl: (confused and about to cry) what? I didn’t mean to do all of this trash  
Futurist: off course because you weren’t aware… now look around you! We are in the future!  
Girl: (she looks around and see all is full of trash) aaaaa (shout) this is horrible!  
Futurist: and you did all of this! Now look at your son and grandsons, they are full of trash, sad and desperate, all because of YOU (she is taking a baby on her arms-baby full trash)   
  
Girl: my sons? I don’t have sons… I’m just a child  
Futurist: we are in the future!  
Girl: NOOO  
Futurist: YES! This is your future son! Look! There is a survivor, ask her what the effects of what you have done are!  
Girl: excuse me Madame, what have I done?  
Survivor 1: all starts many years ago, when you were only at school. It all started affecting the animals of the school, as the squirrels, birds and ducks because of the plastic bags, packets and pieces of paper that they eat get sick or die. From all the trash we thrower away 49% was paper. Sometimes the wind blow away and pollute the green zones at school and the water. Animals get trapped on plastic bags or bottles, hurting them or killing them. 12600 tons of paper waste in a whole primary. The 70% of the student use bad the paper. All the paper and plastic that was not recycle was fired at a dumb with chemicals that polluted the air and the land. It started damaging the natural beauty of our school, affecting the animal, plants and also human life, because we can´t live in a polluted environment, but I don’t remember how was the life without all of this… hey, there’s my grandpa, ask him, ¡hello grandpa!  
  
Survivor 2: hi grandson! Well I remember the time when people get used to waste, when all change to the culture of cosmism. In the 1950 to 2000, students used the same lunchbox for years, not so much notebooks and all the food was organic, in that time the ones who recycle were hippies, but that change because now we all have the obligation on recycling. But everything of that change, the waste have increased a 63% and causing a 97% of a negative effect. All of that change affected 53% of the students. The actual generations are used to waste paper and plastic because is an everyday activity. Also the companies and school had grown, selling more products and wasting more things.   
  
Girl: noooo! I don’t want this; I want to go back to the present  
Futurist: all right   
(They turn around while others clean all the trash)   
Girl: yei! We are back to my school! But wait a moment… I don’t understand really what the problem is?

Futurist: the problem is the immoderate consumption without control of paper and plastic, causing a negative and serious impact on the school environment. This problem keeps growing every day. This problem is even more difficult to solve because is in an everyday activity. People waste also because they don’t value the resources they have, or because they are badly informed of what they are doing. The people do this at taking notes, test and homework; the plastic is use on the plastic bottles you buy, plastic packets, pens, plastic bags and cups. The people that do it are the students, teachers and people that work at school. At total, counting each student, the school wastes 28080 pounds of paper. There are different cycles of wasting-(cycles acted)   
(The girl sees there’s a student throwing away many things)   
Girl: no! Don’t waste! Why do you do that?  
Student: I do it because the lack of awareness because there aren´t classes at school that teach us how to recycle, reduce and how to not waste. Even though we have classes about global warming or climate change, that studies are global, and we need classes about local problems and things we can do something about. We, the students, don’t know what to do about it, even if there are so many solutions. Students sometimes think they are really aware of the situation, but they aren´t because they don’t do anything about it. Of what I know 33% of the students don’t know how to make a safe waste and recycle, 29% don’t have time, 17% think workers would do it for them and 21% are lazy.  
Girl: but there’s something that I don’t understand, how this problem is only at school?  
Futurist: off course……… NOT, it is everywhere. Like in industries  
Industries: The companies have the connection because they are the ones that create the product that are thrown. There is the beginning of a cycle. The industries of paper and plastic have cause a lot of damage to the environment by them self.  
Futurist: to environment:   
Tree: The connection with the environment and waste is that the environment is the one who is affected. The recycling is also there because they recycle and help the environment. The recycling process is easy but the work is a lot. All of this is the end of the cycle.  
Futurist: to you  
Girl: why to me?  
Futurist: because you are the society and also at your home  
Girl: I think that it is connected to home because studies have shown waste at home have been more cases. The waste produced at home also goes to the environment kids and parents are made exactly by the same in the school. because home is a personal area was anyone counts except the owner they waste no one sees nothing happens. Society is connected with the waste because they are the one who create the problem, without thinking of the action that can damage the environment, and become a big level crisis.

Girl: so at the end the students P.O.V: The majority of the students think they use the paper wrongly in the school works, but they say the school is the guilty because it is obligatory to use it for those works, or because they don´t want to feel and be guilty. Some don´t reuse, use both sides of the paper. They think that the work the school is doing for this waste is no usefull and that the school should investigate more on the recycling stuff. Patricia Escobar thinks that she could do better use of the paper and plastic, use more the virtual communication and let students do it. The school still waste many paper, but the principal is very interesting making campaigns for saving paper, but they are still many things we need to improve. There are still too much people to get aware. (Shows graphs)  
(Girl sees the students are still wasting)  
Girl: but it don’t matters, we would not end like in the future, right futurist?  
Futurist: I’m sorry, but if you don’t do anything about it, yes

Green girl: wait! You can change! You only have to take your responsibilities. You can take your duties; each person has a different duty. The duties of the administrator of the school are...make campaigns for the waste of paper to reduce and make the waste minimum everyday on the whole community. Your responsibility is to recycle, reduce and reuse, to put the rubbish in the correct container and if you don’t know how, investigate and learn how to do it. also the containers need to be safe that it don’t blow and everything goes and you lose everything something safe and sufficiently strong to maintain up and something doesn’t broke and cannot be taken by animals or cannot be damage by the weather or an accident. The responsibilities of the teachers are to teach to their students how to recycle and be role models for them. Also, but internet homework, no so much written homework and reuse the written work. The responsibility of the students is to recycle, reuse and reduce and act as role models for little students, so everybody do it. The responsibility of the kitchen workers is to recycle and reuse. The responsibility of the Head of section is to send virtual circulars, use wikis to communicate,

Be role models and work actively with the students making campaigns of awareness, but no only stay in that, also take important decisions and make actions. The school has the responsibility of being registered on a recycling career, of teaching students how to not waste and daily take out the trash to a place where it doesn’t pollute.  
Girl: so if we take our responsibilities we will have a better world?  
Futurist: well. Let’s say yes! But...... don’t you think we need to make them know this.  
Girl: yes!  
Futurist: let’s go we have work to do!  
Futurist: you want to know something now you are call the futurist helper!  
(They go and see and seem to talk to him and then leave)  
Student 2: but how do you know this!  
Girl: We have know from experience because every day in school we see the waste of paper .We know because of the oral communication, our teachers have told us, our parents have told us and generally everybody talks about it. We also know because of the T.V there are many programs that talk just about that, the news are also a way we have been told of the situation more than one time in our lives. It's also because we have learned from it in millions of books we have and we read many consequences and the causes. It’s also because of the internet, the internet gives us all the exact information we needed and also it gives us some very interesting facts. Also we know because of last units because we have seen similar things before but not in such a specific way and we didn't see so many things and normally we saw more consequences than actions. And finally we know this because of all the surveys and interviews we have done.  
(Then the student remembers what they say and takes his trash and throw it in the bin)  
(Then left)